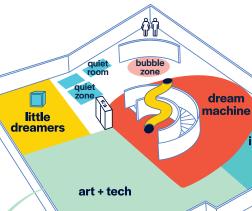


exhibits overview



sandbox

innovation

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little data movers science alley

creative corner

engineering

games + play

tinkerers studio

visiting

exhibit hall

3 and under space

field trip exit

PreK through 5th grade classrooms are invited to learn through play while visiting the Museum's 20,000 square feet of STEAM exhibits. Designed by educators and aligned to next generation science standards, Museum experiences complement classroom learning.

See other side for aligned science standards.



exhibit disciplinary core ideas

data science alley (1st-5th)

PS2.B: Types of Interactions
PS3.C: Relationship Between
Energy and Forces
ETS1.A: Defining and Delimiting
Engineering Problems
ETS1.B: Developing Possible
Solutions
ETS1.C: Optimizing the Design
Solution
Demonstrates strength and
coordination of small muscles*
Demonstrates knowledge of
numbers and counting*

engineering games + play (1st-5th)

PS2.A: Forces and Motion
PS2.B: Types of Interactions
PS3.C: Relationship Between
Energy and Forces
ETS1.A: Defining and Delimiting
Engineering Problems
ETS1.B: Developing Possible
Solutions
ETS1.C: Optimizing the Design
Solution
Shows persistence*
Investigates engineering*
Resolves conflict with others*
Approaches tasks flexibly*
Engages and plays with peers*

*denotes DC Early Learning Standard (2019)

art + tech (preK-3rd)

ESS2.D: Weather and Climate PS3.C: Relationship Between Energy and Forces ETS1.A: Defining and Delimiting Engineering Problems ETS1.B: Developing Possible Solutions ETS1.C: Optimizing the Design Solution Attends and engages with curiousity* Engages and plays with peers*

innovation sandbox (1st-5th)

ESS3.C: Human Impacts on Earth Systems ESS2.D: Weather and Climate ETS1.B: Developing Possible Solutions Investigates characteristics of Earth and Space* Demonstrates strength and coordination of large muscles* Uses symbols and takes on pretend roles*

creative corner (1st-5th)

ETS1.A: Defining and Delimiting Engineering Problems ETS1.B: Developing Possible Solutions ETS1.C: Optimizing the Design Solution Shows persistence* Investigates engineering*



left: data science alley; right: art + tech

dream machine (preK-5th)

Turn taking Risk taking Navigational skills Proprioception Shows persistence* Demonstrates strength and coordination of large and small muscles*

tinkerers studio (preK-5th)

ETS1.A: Defining and Delimiting Engineering Problems ETS1.B: Developing Possible Solutions ETS1.C: Optimizing the Design Solution Creative problem solving Critical thinking Risk taking Perseverance Attends and engages with curiosity* Shows persistence*

little dreamers + little movers (preK)

Engages and plays with peers* Resolves conflicts with others* Investigates physical objects* Engages in music and movement activities*

Demonstrates strength and coordination of large and small muscles*